

PUBLIC INTERNATIONAL LAW SPECIALTY
FIRST SEMESTER COURSES
COURSE OUTLINE

1. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420561	SEMESTER	WINTER, 1 ST SEMESTER
COURSE TITLE	HUMANITARIAN LAW OF ARMED CONFLICT I		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	10
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/1420561/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able:

- to comprehend the foundational legal context of international humanitarian law
- to comprehend how the Four Geneva Conventions and their 2 Additional Protocols function
- to familiarize with the core principles of international humanitarian law (principle of humanism, principle of distinction)
- to understand the relation between international humanitarian law and the law of the use of force
- to fully understand the sources and development of international humanitarian law
- to understand the difference between an IAC and a NIAC
- to come across historical incidents and examples which help understand the difference between a combatant and a non-combatant
- to fully comprehend and critically assess how current development affect the

way international humanitarian law is applied.

3. COURSE CONTENT

The international humanitarian law of armed conflict (IHL) deals with the legal framework that regulates the conduct of hostilities and the treatment of individuals in the course of an international or non-international armed conflict. The content of International Humanitarian Law of Armed Conflict I is: (1) The Sources, Scope and Evolution of IHL, (2) The Relationship between IHL and the Use of Force between States and IHL and Human Rights Law, (3) Combatants and Non-Combatants, (4) The Protection of Persons (injured, sick, shipwrecked, prisoners of war, civilians), (5) Non-International Armed Conflict.

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<p>Face to Face (20%) Distance Learning (80%)</p>																			
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT during teaching and communication with students:</p> <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 																			
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5. SUGGESTED BIBLIOGRAPHY

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2. Henckaerts J.-M. & Doswald-Beck L., Customary International Humanitarian law, volumes 1-3, Cambridge University Press / International Committee of the Red Cross, Cambridge 2005,
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5. Perrakis S. / Marouda M.D., Armed Conflicts and International Humanitarian Law: 150 Years After Solferino: Acquis and Prospects, Sakkoulas / Bruylant, 2009.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Konstantinos Antonopoulos
Contact details:	kantonop@law.duth.gr
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

1. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420656	SEMESTER	WINTER, 1 ST SEMESTER
COURSE TITLE	INTERNATIONAL HUMAN RIGHTS LAW I		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	10
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/contact/index.php?course_id=8057		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able:

- to comprehend the different regimes of human rights protection in the international legal order
- to understand how the international and national protection of human rights interact,
- to come across the basic principles regarding state obligations regarding human rights protection, such as the obligation to investigate, repair, and prevention,
- how human rights are implemented by states,
- to fully come along the regional and international systems of human rights protection
- to critically analyze the value of human rights bodies and committees.

3. COURSE CONTENT

The content of the course is: (1) Implementation of human rights at the national level (incorporation of the rules into the domestic legal order, state obligation of investigation, obligation of reparation, obligation of prevention, (2) implementation

of human rights at the international level (decentralized implementation of protection rules, centrally coordinated implementation of protection rules, types of international protection bodies, types of international protection procedures, the procedures of the UN Charter) and (3) the special protection of human rights in the European Union.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT during teaching and communication with students: <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
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	Literature research and analysis	121
	Exams	45
	Final Count	250
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Final exams 50% Semester thesis 20% Class participation 30%	

5. SUGGESTED BIBLIOGRAPHY

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5. Moeckli D. / Shah S. / Sivakumaran S., International Human Rights Law (New York: Oxford, 2014, 2nd edition).

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Christos Tsevas
Contact details:	chtsevas@gmail.com
Supervisors:	YES, Konstantinos Antonopoulos
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

1. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420657	SEMESTER	WINTER, 1 ST SEMESTER
COURSE TITLE	INTERNATIONAL REFUGEE LAW		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
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COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/contact/index.php?course_id=8058		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able:

- to critically understand the difference between refugees, asylum seekers and economic migrants
- to understand how techniques like pushbacks function
- to come along the system of the Geneva Refugee Convention
- to understand how the European standards affect Migratory flows.

3. COURSE CONTENT

The content of the course is: (1) The Geneva Refugee Convention, (2) The protection of refugees by the European Institutions and (3) The national protection of refugees.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT during teaching and communication with students: <ul style="list-style-type: none"> • powerpoint presentations • video

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<ol style="list-style-type: none"> 1. Alborzi, M.R., Evaluating the Effectiveness of International Refugee Law, The Protection of Iraqi Refugees (Martinus Nijhoff Publishers, 2006), 2. Singh Juss, Satvinder (ed.), Research Handbook on International Refugee Law (Cheltenham: Edward Elgar Publishers, 2019), 3. Yeo, Colin, Refugee Law (Bristol University Press, 2022), 4. Simeon, James C. (ed.), The UNHCR and the Supervision of International Refugee Law (Cambridge: CUP, 2013).
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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Christos Tsevas
Contact details:	chtsevas@gmail.com
Supervisors:	YES, Konstantinos Antonopoulos
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

SECOND SEMESTER COURSES

COURSE OUTLINE

1. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420561	SEMESTER	SPRING, 2nd SEMESTER
COURSE TITLE	HUMANITARIAN LAW OF ARMED CONFLICT II		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	YES, HUMANITARIAN LAW OF ARMED CONFLICT I		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/1420561/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able:

- to comprehend the means of conduct of hostilities,
- identify the criteria which make legitimate military targets
- consider how new technologies affect targeting and new weaponry
- go through new warfare techniques
- analyze military sea operations
- go through the major characteristics of the principle of neutrality and how it has evolved throughout the years,
- comprehend how IHL is implemented.

3. COURSE CONTENT

The content of International Humanitarian Law of Armed Conflict II is: (1) The means of conduct of hostilities (weapons, targeting), (2) The method of warfare, (3) warfare at sea, (4) air warfare, (5) neutrality, (6) compliance with IHL.

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<p>Face to Face (20%) Distance Learning (80%)</p>																	
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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Konstantinos Antonopoulos
Contact details:	kantonop@law.duth.gr
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

1. GENERAL

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COURSE CODE	1420656	SEMESTER	SPRING, 2nd SEMESTER
COURSE TITLE	INTERNATIONAL HUMAN RIGHTS LAW II		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
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COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	YES, INTERNATIONAL HUMAN RIGHTS LAW I		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/contact/index.php?course_id=8057		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able:

- to comprehend how regional human rights regimes work
- to go through leading cases of regional human rights courts
- to comprehend the interrelation between civil and social rights
- to come through legal constructs like the positive obligations doctrine, as well as the doctrine of equivalent protection.

3. COURSE CONTENT

The content of the course is: (1) The regional human rights protection systems, (2) The European Convention on Human Rights

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT during teaching and communication with students: <ul style="list-style-type: none"> • powerpoint presentations • video

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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Christos Tsevas
Contact details:	chtsevas@gmail.com
Supervisors:	YES, Konstantinos Antonopoulos
Evaluation methods:	Thesis (writing and presentation)
Implementation Instructions:	Students are expected to write and present a thesis which relates to leading cases of regional human rights courts, or other human rights bodies.

COURSE OUTLINE

1. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420643	SEMESTER	SPRING, 2nd SEMESTER
COURSE TITLE	INTERNATIONAL CRIMINAL JUSTICE		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
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COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/1420643/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able:

- to comprehend how international criminal justice functions
- to go through the history of international criminal justice
- to analyze how the SC affects criminal justice through the creation of special criminal tribunals
- to analyze the major principles of international criminal justice and compare them to national schemes
- to go through the categories of international crimes.

3. COURSE CONTENT

The module's object is International Criminal Law and more specifically: (1) Institutional Dimensions and Development of International Criminal Law through the establishment and function of International Criminal Tribunals (Nuremberg and Tokyo Tribunals, ad hoc International Criminal Tribunals, International Criminal Court). (2) Core International Crimes (Genocide, Crimes against Humanity, War Crimes, Aggression). (3) Principles of Individual Criminal Responsibility in International Law, Grounds for Excluding Criminal Responsibility and Procedural Issues.

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4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT during teaching and communication with students: <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Course seminars	39
	Semester thesis	45
	Literature research and analysis	121
	Exams	45
	Final Count	250
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Final exams 50% Semester thesis 20% Class participation 30%	

5. SUGGESTED BIBLIOGRAPHY

1. Arndent H., Eichmann in Jerusalem: A Report on the Banality of Evil (London: Penguin, 1963),
2. Bantekas I., The International Law of Terrorist Financing (2003) 97 American Journal of International Law 315,
3. Bantekas I., International Criminal Law (Oxford: Hart, 2010),
4. Bassiouni C.M., The United Nations Commission of Exerts Pursuant to Security Council Resolution 780 (1992), (1994), 88 American Journal of International Law 784,
5. Bekou O. / Cryer R., The International Criminal Court and Universal Jurisdiction: A Close Encounter? (2007) 56 International & Comparative Law Quarterly 49,
6. Cassese A., The Multifaceted Criminal Notion of Terrorism in International Law (2006) 4 Journal of International Criminal Justice 933.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Ioanna Pervou
Contact details:	ipervou@law.duth.gr
Supervisors:	YES, Konstantinos Antonopoulos
Evaluation methods:	Final exams
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will analyze criminal issues pertaining to international criminal justice.

PRIVATE INTERNATIONAL LAW SPECIALTY
FIRST SEMESTER COURSES
COURSE OUTLINE

6. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420686	SEMESTER	WINTER, 1 ST SEMESTER
COURSE TITLE	EUROPEAN PRIVATE INTERNATIONAL LAW I		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/auth/courses.php?fc=52		

7. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the courses, students will be able to:

- Comprehend the developing course of European private international law
- Get in touch with the principles of European private international law
- Comprehend notions like legal characterization and preliminary issue
- Explain basic features of the multilevel dimension of this scientific field.

8. COURSE CONTENT

In the context of this course students will examine the developing course and nature of European private international law, jurisdiction and competence of the European Union which regulates connection rules, as well as certain foundational issues of general theory of this scientific field, like legal characterization, preliminary issue et.c.

9. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT during teaching and communication with students: <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Course seminars	39
	Semester Thesis	45
	Literature research and analysis	121
	Exams	45
	Final Count	250
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Final exams 50% Semester thesis 20% Class participation 30%	

10. SUGGESTED BIBLIOGRAPHY

1. Παμπούκης, Χάρης, Αρχές σύνδεσης των έννομων σχέσεων στο ευρωπαϊκό ιδιωτικό διεθνές δίκαιο (Αθήνα: Νομική Βιβλιοθήκη, 2023),
2. Παμπούκης, Χάρης, Ιδιωτικό Διεθνές Δίκαιο, Γενικό Μέρος, Ειδικός Μέρος, Δικονομικό Διεθνές (Αθήνα: Νομική Βιβλιοθήκη, 2020),
3. Αιμιλιανίδης, Αχιλλεύς Κ., Το Νέο Ευρωπαϊκό Ιδιωτικό Διεθνές Δίκαιο των Συμβάσεων σύμφωνα με τον Κανονισμό Ρώμη Ι (Αθήνα – Θεσσαλονίκη: Εκδόσεις Σάκκουλα, 2009).
4. Σταματόπουλος, Στέλιος, Ειδικές Διαδικασίες, Εθνικό Ιδιωτικό (Διεθνές) / Δικονομικό Ευρωπαϊκό Δίκαιο (Αθήνα – Κομοτηνή: Εκδόσεις Π.Ν. Σάκκουλα, 2022).

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Antonios Tsavdaridis
Contact details:	anttsav@law.duth.gr
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

6. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420687	SEMESTER	WINTER, 1 ST SEMESTER
COURSE TITLE	INTERNATIONAL TRANSACTIONS LAW I		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	10
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/auth/courses.php?fc=52		

7. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able to:

- Comprehend the concept of international transactions
- Recognize the institutional framing of the scientific field
- Analyze the criteria of legitimacy in transactions with transnational criteria
- Introduce themselves to the principles of international commerce
- Analyze the sources of the international transactions law

8. COURSE CONTENT

In the context of this course it is attempted to introduce students in the field of international transactions, with special emphasis on the development of the field, its particular characteristics, its institutional foundation, the development of international commerce and the sources of international transactions. The subjects of international transactions are also examined, as well as the several legal persons and the state.

9. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<p>Face to Face (20%) Distance Learning (80%)</p>																	
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT during teaching and communication with students:</p> <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 																	
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Course seminars</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Semester thesis</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Literature research and analysis</td> <td style="text-align: center;">121</td> </tr> <tr> <td>Exams</td> <td style="text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Final Count</td> <td style="text-align: center;">250</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Workload/semester</i>	Course seminars	39	Semester thesis	45	Literature research and analysis	121	Exams	45					Final Count	250
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<p> </p>	<p> </p>																	
<p>Final Count</p>	<p style="text-align: center;">250</p>																	
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Final exams 50%</p> <p>Semester thesis 20%</p> <p>Class participation 30%</p>																	

10. SUGGESTED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Παμπούκης, Χάρης (επιμ.), Δίκαιο Διεθνών Συναλλαγών (Αθήνα: Νομική Βιβλιοθήκη, 2010), 2. Αναγνωστοπούλου, Δέσποινα, Δίκαιο Διεθνών Συναλλαγών, Η Ευρωπαϊκή Διάσταση (Αθήνα – Κομοτηνή: Εκδόσεις Αντ. Ν. Σάκκουλας, 2010), 3. Καλαμπούκα Γιαννοπούλου, Πόπη, Δίκαιο Συναλλαγών Ειδικά Θέματα (Αθήνα: Νομική Βιβλιοθήκη, 2010).
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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Antonios Tsavdaridis
Contact details:	anttsav@law.duth.com
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

6. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420685	SEMESTER	WINTER, 1 ST SEMESTER
COURSE TITLE	INTERNATIONAL COMMERCIAL ARBITRATION		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/auth/courses.php?fc=52		

7. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able to:

- Comprehend the subject of commercial dispute
- Introduce themselves to the institution of arbitration
- Get in touch with alternative dispute resolution methods
- Comprehend and analyze the nature of autonomy of arbitration, as well as its obligatory character
- Comprehend how arbitrator jurisdiction functions
- Understand how an arbitral award is designed.

8. COURSE CONTENT

The object of this course is to examine international arbitration related to the resolution of commercial disputes. Reference is made by way of introduction to the institution of arbitration, the difference between internal and international arbitration, as well as the institution of arbitration and the differences from other forms of alternative dispute resolution. Moreover, the organization of commercial international arbitration is also explored, both in relation to the forms it attains (ad hoc and institutional), and also on the level of regulation (national legal order,

international conventions and regulations, private regulations). There is analysis over the crucial issue of the agreement of arbitration, with special emphasis on its autonomy and the case of which disputes are subject to arbitration. Special reference is given to the issue of jurisdiction and competence of arbitrators and the so-called Kompetenz-Kompetenz. Special issues of multilateral arbitration and taking provisional measures by arbitrators are also examined. There is detailed analysis over the aspects of arbitration procedure, primarily from the perspective of international practice. There is also presentation of the way arbitral awards are designed and finally taken, and also the problem of which law is to be applied (transnational law, methods of private international law). Another important issue is when arbitral awards are doubted before national courts, or international courts (New York Convention).

9. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<p>Face to Face (20%) Distance Learning (80%)</p>	
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT during teaching and communication with students:</p> <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 	
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<p>Activity</p>	<p>Workload/semester</p>
	<p>Course seminars</p>	<p>39</p>
	<p>Semester thesis</p>	<p>45</p>
	<p>Literature research and analysis</p>	<p>121</p>
	<p>Exams</p>	<p>45</p>
	<p></p>	<p></p>
	<p>Final Count</p>	<p>250</p>
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Final exams 50% Semester thesis 20% Class participation 30%</p>	

10. SUGGESTED BIBLIOGRAPHY

1. Καλαβρός, Κ., Διεθνής Εμπορική Διαιτησία (τομ. 2), (Αθήνα – Θεσσαλονίκη: Εκδόσεις Σάκκουλα, 2023),

2. Μεταλληνός, Α., Ο Νέος Νόμος για τη Διεθνή Εμπορική Διαιτησία (Ν. 5016/2023) (Αθήνα: Νομική Βιβλιοθήκη, 2023),
3. Δεμπεγιώτης, Σ., Διεθνής Εμπορική Διαιτησία και Εφαρμογή των Κανόνων Ανταγωνισμού (Αθήνα: Νομική Βιβλιοθήκη, 2016).

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Antonios Tsavdaridis
Contact details:	anttsav@law.duth.com
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

SECOND SEMESTER COURSES

COURSE OUTLINE

2. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420686	SEMESTER	SPRING, 2nd SEMESTER
COURSE TITLE	EUROPEAN PRIVATE INTERNATIONAL LAW II		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	YES, EUROPEAN PRIVATE INTERNATIONAL LAW I		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/auth/courses.php?fc=52		

6. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able to:

- Comprehend the European regulation applied on contractual liability
- Comprehend the concept of contractual liability and the way European Private International Law functions
- Get in touch with the concept of tort and guilt
- Analyze Regulation Rome II
- να αναλύσουν τον Κανονισμό Ρώμη II

7. COURSE CONTENT

The object of this course is in particular the in depth examination and analysis of European regulations regarding the applicable law on contractual liability, like Regulation Rome I, and the Regulation for tort and guild (Rome II) et al.

8. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)
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<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)</p> <p><i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT during teaching and communication with students:</p> <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 	
<p>TEACHING ORGANIZATION</p> <p><i>The ways and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<p>Activity</p>	<p>Workload/semester</p>
	<p>Course seminars</p>	<p>39</p>
	<p>Semester thesis</p>	<p>45</p>
	<p>Literature research and analysis</p>	<p>166</p>
	<p>Exams</p>	<p>45</p>
	<p></p>	<p></p>
	<p></p>	<p></p>
<p>Final Count</p>	<p>250</p>	
<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Final exams 50%</p> <p>Semester thesis 20%</p> <p>Class participation 30%</p>	

9. SUGGESTED BIBLIOGRAPHY

1. Παμπούκης, Χάρης, Αρχές σύνδεσης των έννομων σχέσεων στο ευρωπαϊκό ιδιωτικό διεθνές δίκαιο (Αθήνα: Νομική Βιβλιοθήκη, 2023),
2. Παμπούκης, Χάρης, Ιδιωτικό Διεθνές Δίκαιο, Γενικό Μέρος, Ειδικός Μέρος, Δικονομικό Διεθνές (Αθήνα: Νομική Βιβλιοθήκη, 2020),
3. Αιμιλιανίδης, Αχιλλεύς Κ., Το Νέο Ευρωπαϊκό Ιδιωτικό Διεθνές Δίκαιο των Συμβάσεων σύμφωνα με τον Κανονισμό Ρώμη Ι (Αθήνα – Θεσσαλονίκη: Εκδόσεις Σάκκουλα, 2009).
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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Antonios Tsavdaridis
Contact details:	anttsav@law.duth.gr
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

6. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420687	SEMESTER	SPRING, 2nd SEMESTER
COURSE TITLE	INTERNATIONAL TRANSACTIONS LAW II		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	YES, INTERNATIONAL TRANSACTIONS LAW I		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/auth/courses.php?fc=52		

7. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Comprehend particular issues in the field of international transactions • Introduce themselves in international financial transactions • Comprehend e-commerce • Analyze international transfer

8. COURSE CONTENT

<p>This class focuses on certain issues of the field of international transactions, like for example international financial transactions, e-commerce, international transfer et al.</p>
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9. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face (20%) Distance Learning (80%)
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT during teaching and communication with students: <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail

TEACHING ORGANIZATION	Activity	Workload/semester
<p>The ways and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	Course seminars	39
	Semester thesis	45
	Literature research and analysis	121
	Exams	45
	Final Count	250
<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<p>Final exams 50%</p> <p>Class participation 30%</p> <p>Semester thesis 20%</p>	

10. SUGGESTED BIBLIOGRAPHY

1. Παμπούκης, Χάρης (επιμ.), Δίκαιο Διεθνών Συναλλαγών (Αθήνα: Νομική Βιβλιοθήκη, 2010),
2. Αναγνωστοπούλου, Δέσποινα, Δίκαιο Διεθνών Συναλλαγών, Η Ευρωπαϊκή Διάσταση (Αθήνα – Κομοτηνή: Εκδόσεις Αντ. Ν. Σάκκουλας, 2010),
3. Καλαμπούκα Γιαννοπούλου, Πόπη, Δίκαιο Συναλλαγών Ειδικά Θέματα (Αθήνα: Νομική Βιβλιοθήκη, 2010)

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Antonios Tsavdaridis
Contact details:	anttsav@gmail.com
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will have to critically assess complex issues pertaining to international humanitarian law.

COURSE OUTLINE

6. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE LEVEL, LEVEL II		
COURSE CODE	1420710	SEMESTER	SPRING, 2nd SEMESTER
COURSE TITLE	INTERNATIONAL INVESTMENT ARBITRATION		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	10	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/modules/auth/courses.php?fc=52		

7. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, students will be able to:

- Introduce themselves in investment dispute resolution
- Comprehend the prerequisites to materialize investment through state participation
- Familiarize with the framework set by ICSID
- Analyze the basic rules of arbitration, as well as the most specialized ones
- Get in touch with arbitration regarding energy issues

8. COURSE CONTENT

This course has to do with the examination of international arbitration related to the resolution of investment disputes. From their nature, as well as their value, investment disputes presuppose the participation of states for the materialization of investment. In this context, problems related to state participation, or that of state entities in international arbitration are first and foremost examined. Issues regarding consent and state immunity are examined, also in conjunction with the special regime governing investment arbitration. Special reference is made to the framework set by ICSID, with emphasis on the basic rules of arbitration (field of application, competence, arbitral process, award, annulment and execution), as well as the

secondary rules of arbitration. Furthermore, bilateral investment treaties are also explored (BITs), and special attention is given on the issue of foundational concept of investment. Further, special mention is made for certain characteristics of the applicable and substantive law. The example of energy arbitration is also explored, as it is the most frequent form of investment arbitration. There is reference to energy dispute (oil, gas, electricity, renewable energy sources), and the particular problems stemming from them. Finally, the current international conventional context is discussed and the Energy Charter Treaty in particular.

9. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<p>Face to Face (20%) Distance Learning (80%)</p>																	
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT during teaching and communication with students:</p> <ul style="list-style-type: none"> • powerpoint presentations • video • MsTeams/ e-class, webmail 																	
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="660 907 983 943"><i>Activity</i></th> <th data-bbox="986 907 1300 943"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="660 947 983 983">Course seminars</td> <td data-bbox="986 947 1300 983">39</td> </tr> <tr> <td data-bbox="660 987 983 1023">Semester thesis</td> <td data-bbox="986 987 1300 1023">45</td> </tr> <tr> <td data-bbox="660 1028 983 1093">Literature research and analysis</td> <td data-bbox="986 1028 1300 1093">121</td> </tr> <tr> <td data-bbox="660 1097 983 1133">Exams</td> <td data-bbox="986 1097 1300 1133">45</td> </tr> <tr> <td data-bbox="660 1137 983 1173"></td> <td data-bbox="986 1137 1300 1173"></td> </tr> <tr> <td data-bbox="660 1178 983 1214"></td> <td data-bbox="986 1178 1300 1214"></td> </tr> <tr> <td data-bbox="660 1218 983 1272">Final Count</td> <td data-bbox="986 1218 1300 1272">250</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Workload/semester</i>	Course seminars	39	Semester thesis	45	Literature research and analysis	121	Exams	45					Final Count	250
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10. SUGGESTED BIBLIOGRAPHY

1. Καλαβρός, Κ., Διεθνής Εμπορική Διαιτησία (τομ. 2), (Αθήνα – Θεσσαλονίκη: Εκδόσεις Σάκκουλα, 2023),
2. Μεταλληνός, Α., Ο Νέος Νόμος για τη Διεθνή Εμπορική Διαιτησία (Ν. 5016/2023) (Αθήνα: Νομική Βιβλιοθήκη, 2023),
3. Δεμπεγιώτης, Σ., Διεθνής Εμπορική Διαιτησία και Εφαρμογή των Κανόνων Ανταγωνισμού (Αθήνα: Νομική Βιβλιοθήκη, 2016).

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Antonios Tsavdaridis
Contact details:	ant_tsav@law.duth.gr
Supervisors:	No
Evaluation methods:	Written examination
Implementation Instructions:	Students are expected to sit for a three-hour exam where they will analyze criminal issues pertaining to international criminal justice.

MASTER THESIS

1. GENERAL

SCHOOL	LAW SCHOOL		
DEPARTMENT	DEPARTMENT OF LAW		
LEVEL OF STUDIES	POSTGRADUATE – LEVEL 7		
COURSE CODE	xxxxxx	SEMESTER	SPRING SEMESTER
COURSE TITLE	MASTER THESIS		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		900	30
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SKILLS DEVELOPMENT		
PREREQUISITES:	1 ST AND 2 ND SEMESTER		
TEACHING & EXAMINATION LANGUAGE:	GREEK OR ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:			

2. LEARNING OUTCOMES

<p>Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p>																
<p>Upon successful completion of their master thesis, students will be able to:</p> <ul style="list-style-type: none"> • Know in depth issues revolving around their thesis, • Have a holistic view of the general subjects of the postgraduate programme • Research and assess international and domestic literature • Analyze data • Get in contact with international developments and international jurisdiction 																
<p>General Skills <i>Name the desirable general skills upon successful completion of the module</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
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<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>															
<i>Production of new research ideas</i>																
<ol style="list-style-type: none"> 1. Research, analysis and composition of data and information, with the use of necessary technologies 2. Producing new research ideas 3. Promotion of free, creative and critical thinking 																

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3. COURSE CONTENT

Writing a thesis

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	Cooperation with the supervising professor	
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	Use of technological means in contacting students • MsTeams/ e-class, webmail	
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<p>Activity</p>	<p>Workload/semester</p>
	Creating and writing a master thesis	350
	Exams	50
	Literature and research analysis	350
	Final count	750
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p><i>Oral examination by a committee</i></p>	

5. SUGGESTED BIBLIOGRAPHY

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